Teach Progressively—Start with GET IT, then proceed through higher levels.
Common Core Anchor Reading Standard 1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

GET IT
Literal questions ask you to find or remember an answer in the information provided.

➡ When?	➡ What?
➡ Where?	➡ Define _____.
➡ Who?	➡ List the _____.

GET IT CLEAR
Analytic questions ask you to look closely and think thoroughly--to organize the information so you see patterns and can explain the situation.

⇨ Classify _____.	⇨ In what sequence did ____happen?
⇨ Compare and contrast _____.	⇨ Explain how ___ works
⇨ Give an example of _____.	⇨ Use a time-line, chart, diagram, graph, or map to explain ____.
⇨ Give the opposite of ____.	
⇨ Draw a picture to illustrate this page.	⇨ How do the parts relate to each other?

THINK MORE
Inferential questions ask you to make an educated guess—to think about and beyond the information given.
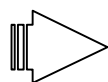
↗ Predict what will happen when ____.	↗ What is the best title for this _____?
↗ What is the main idea of _____.	↗ What is the missing part?
↗ Figure out the meaning of this word from context.	↗ What was the author's point of view?
	↗ If ___ changed, what would happen?
↗ What might have caused this change?	↗ Which person might have said this?

THINK IT THROUGH
Evaluative questions ask you to make your position clear, to make a thoughtful judgment.

⇲ What is the most important fact? Why?	⇲ Which is the best answer? Why?
⇲ What makes this a good book?	⇲ Give and justify your opinion on ___.
⇲ Is this fact or opinion?	⇲ Which part is most important?
⇲ What is your evidence?	⇲ Why do you make this choice?

GET IT TOGETHER AND GET IT ACROSS

⇨ Extended Response:
    Based on what you read and what you know, what do you think?